



Curriculum Planning Overview: Corner House Autumn 2 2020

	Week 1 W/C 2nd November	Week 2 W/C 9 th November	Week 3 W/C 16 th November	Week 4 W/C 23rd November	Week 5 W/C 30 th November	Week 6 W/C 7 th December	Week 7 W/C 14 th December	Accreditation
Art	Pixel art	Finishing collage and pixel art	Self-portrait using mixed media (looking in a mirror)	Dream room research and design	Dream room building - using mixed media and found objects	Look at Andy Goldsworthy and make art with natural objects	Finishing up and presenting in the form of a virtual art exhibition as part of activities week	No accreditation
Current Affairs	Enrichment subject – students will remain abreast of news and debates worldwide, learn to summarise, read/watch critically and debate.							
Humanities	AA Britain: Health and the people: c1000 to the present day					Revision of the two units covered along with an end of	Activity Week See timetable	All topics linked to GCSE syllabuses in

	<p>Part two - The beginnings of change</p> <p>Impact of the renaissance and dealing with disease and prevention of disease</p>	<p>Part three - A revolution in medicine</p> <p>Germ theory and treatment. Revolution in surgery.</p>	<p>Part three - A revolution in medicine</p> <p>Improvements in public health.</p>	<p>Part four - Modern medicine</p> <p>Modern treatment of disease and the pharmaceutical industry.</p>	<p>Part four - Modern medicine</p> <p>Impact of war and technology, modern public health</p>	<p>unit assessment using diagnostic questions drawn from past exam papers</p>		<p>Geography, History or RS</p>
<p>Maths: JW</p>	<p>JW</p> <p>6 and 7x table</p> <p>Long addition and long subtraction</p> <p>Understanding principle</p>	<p>JW</p> <p>6 and 7x table</p> <p>Long addition and long subtraction</p> <p>Understanding principle</p>	<p>JW</p> <p>6 and 7x table</p> <p>Long multiplication</p> <p>Completing problems using grid method</p>	<p>JW</p> <p>6 and 7x table</p> <p>Long division</p> <p>Completing problems using bus stop method</p>	<p>JW</p> <p>6 and 7x table</p> <p>Long division</p> <p>Completing problems using bus stop method</p>	<p>JW</p> <p>6 and 7x table</p> <p>BIDMAS</p> <p>Recognising square numbers and square roots and being able to</p>	<p>JW</p> <p>6 and 7x table</p> <p>Rounding numbers</p> <p>Rounding whole numbers</p> <p>Rounding numbers to</p>	<p>All topics linked to Functional Skills Level 1 maths</p>

	<p>of exchanging using column method</p> <p>Long addition and subtraction of numbers with decimal places</p> <p>Develop strategies for tackling level 1 and 2 worded questions</p>	<p>of exchanging using column method</p> <p>Long addition and subtraction of numbers with decimal places</p> <p>Develop strategies for tackling level 1 and 2 worded questions</p>	<p>Long multiplication of numbers with decimal places</p> <p>Develop strategies for tackling level 1 and 2 worded questions</p>	<p>Completing long division problems of numbers with remainders</p> <p>Develop strategies for tackling level 1 and 2 worded questions</p>	<p>Completing long division problems of numbers with remainders</p> <p>Develop strategies for tackling level 1 and 2 worded questions</p>	<p>calculate square roots up to 12</p> <p>Multiplication and division of numbers by 10/100/1000 with and without decimal places</p>	<p>2 decimal places</p> <p>Assessment</p>	
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Maths: MM	MM	MM	MM	MM	MM	MM	MM	Working towards Entry Level 1
	4x and 5x table To name and identify different coins and notes To make sums of money using different coins (e.g. how many ways can you make 10p?)	4x and 5x table To complete addition calculations related to money (long addition), understanding place value in the column method To complete basic worded questions related to	4x and 5x table To calculate change To calculate change from £1 using the counting up method To calculate change using long subtraction and exchanging	4x and 5x table To complete Entry level 1 and 2 worded questions related to money Understanding vocabulary related to money - save/spend/bank account/debit card	4x and 5x table To tell the time to the hour using analogue and digital clock To sequence events according to the time of day (e.g. get up, eat lunch)	4x and 5x table To tell the time to the half hour/quarter past and quarter to using analogue and digital clock To use language such as 'later', 'then', 'afterwards', 'before' to describe time	4x and 5x table To order the days of the week and months of the year and sequence events of the year using previously learnt language To answer basic worded questions involving time	

		addition and money						
Maths: TJ	<p>TJ</p> <p><i>Prime Numbers</i></p> <p><i>Multiples, Factors and Prime Factors</i></p> <p><i>Lowest Common Multiples</i></p> <p><i>Highest Common Factors</i></p>	<p>TJ</p> <p><i>Fractions, Decimals and Percentages</i></p> <p>Diagnostic assessment: Basic fractions, decimals and percentages.</p>	<p>TJ</p> <p><i>Fractions</i></p> <p>Comparing and calculating equivalent fractions</p> <p>Calculating fractions of a whole number</p>	<p>TJ</p> <p><i>Fractions</i></p> <p>Complete calculations with 4 operations and fractions</p>	<p>TJ</p> <p><i>Decimals</i></p> <p>Ordering decimals according to size</p> <p>Adding, subtracting, dividing and multiplying using decimals</p>	<p>TJ</p> <p><i>Decimals</i></p> <p>Understanding that 0.1 is 10% and that 0.01 is 1%</p> <p><i>Percentages</i></p> <p>Calculating the percentage of a number</p>	<p>TJ</p> <p><i>Percentages</i></p> <p>Calculating percentage increase and decrease</p> <p>Changing between percentages, fractions and decimals</p>	Working towards GCSE foundation paper

Science	TJ: Revision for Biology - cell biology and organisation	TJ: Revision for Biology - cell biology and organisation	TJ: Revision for Biology - Infection & response and Bioenergeti cs	TJ: Revision for Biology - Homeostasis & response	TJ: Revision for Biology - inheritance,v ariation and evolution.	TJ: Revision for Biology - Ecology	Activity Week See activity week timetable	MM - KS1/ KS2 Science Curriculu m JW - Entry Level Science TJ - Sports Science
	JW: Learning Aim A - Component s of skill-related fitness (Agility, balance, coordinatio n, power, reaction time)	JW: Learning Aim A - Exercise intensity and how it can be determined.	JW: Learning Aim A - The Basic Principles of training (FITT - frequency, intensity, time and type)	JW: Learning Aim B - (B.3) Fitness training methods for Flexibility training	JW: Learning Aim B - (B.3) Fitness training methods for strength, muscular and endurance power training	JW: Learning Aim B - (B.3) Fitness training methods for Aerobic endurance training & Speed training		
	MM: The planets of the Solar system	MM: Understandi ng what orbits are.	MM: Working on models of the solar	MM: Asteroids and Comets in our solar	MM: The Sun and what it is made of,	MM: Looking closer at Earth and		

	(Inner and Outer Planets)	Planets orbit the sun, moons orbit planets. Making a model of the solar system	system. What is the moon and its phases?	system	and how we group other stars.	the layers that make up the planet		
Food Technology	Soups! Students will continue to develop their vocabulary around taste and texture along with learning about seasonal veg and sustainability around farming practices and in the production/ ale of food.							Enrichment activity
	Potato and Leek soup	Lentil Soup	Meatball and tomato soup	Mexican bean soup with guacamole	Roasted sweet potato & carrot soup	Herby broccoli & pea soup	Activity Week See activity week timetable	
ICT (OCR Computing)	Blog 1 - students need to develop a plan for their blog touch-typing practice	Blog 2 - Using their plans students will publish a blog and add to it over the half-term touch-typing practice	Coding - HTML & CSS - making pages and text Blogging and touch-typing practice	Coding - HTML - page layouts and styles Blogging and touch-typing practice	Python - introduction to basic scripts Blogging and touch-typing practice	Coding - HTML - making a magic 8 ball Blogging and touch-typing practice	Activity Week See activity week timetable	OCR Computing

BSL/Deaf Studies	Focus - BSL order	Focus - BSL order	Focus - BSL order and ITV signed stories.	Focus - BSL order and ITV signed stories.	Focus - BSL order and ITV signed stories.	Focus - BSL order and ITV signed stories.	Focus - BSL order Christmas and New Year signs	Students working towards their individual levels of Sign (Signature 1/2/3)
	BSL colour signs	Deaf culture - compared with other cultures throughout the world how is it different vocab to include country signs	ITV The big story challenge. Create ideas map of short stories and decide which will focus on	ITV signed stories. Plan a signed story and start writing this up.	Type up short story (500 words)	Translate the signed story into BSL order and record.	BBC SeeHear December episode - news from the Deaf community	
English	MM <i>-Grammar starter for each session from the Entry level 1 literacy booklet/colourful semantics inference picture</i> <i>-One lesson a week guided reading and sequencing, retelling and building sentences using colourful semantics</i>							
	MM Email writing -identifying features and layout	MM Greetings cards	MM Asking questions and forming	MM Having a conversation	MM Using adjectives -Looking at descriptions	MM Adverts -Identifying features of an advert	MM Websites -Extracting information from a	Working towards Functional Skills

	-understand ing basic emails -writing and sending emails	-identifying features and layout -understand ing basic cards -writing and sending cards	negative sentences -Using colourful semantics to build questions and sentences	-Using previous learning on question forming -Using the comment, question, compliment strategy	-Building sentences with colourful semantics	and basic language -Creating a basic advert	website (e.g cinema/doct or surgery) -Filling in a form	Entry Level 1
	<p>JW <i>Spellings starter - words taken from entry level 2 and 3 word lists</i> <i>Focus on words that were unknown from prior lessons - using word whizz and colourful semantics to form sentences</i> <i>One lesson a week on reading fiction, sequencing, retelling and building sentences using colourful semantics</i></p>							
	JW Persuasive writing Adverts - <i>Shocking Adverts</i> text -Understanding layout and features -Creating an advert and persuasive letter using DAFOREST techniques	JW Persuasive writing Speeches - <i>Martin Luther King Jr</i> <i>speech</i> text -Understanding features of a speech -Creating a persuasive speech using DAFOREST techniques	JW Argumentative writing - <i>I'm Lovin' it</i> text -Understanding features of argumentative writing -Writing an argumentative/persuasive email	JW Recognising fact and opinion/tone and bias	Working towards Function al Skills Level 1			

	<p>TJ <i>Macbeth:</i></p> <p>Act 3 -Banquo's ghost -Themes of Macbeth -Writing PEA</p>	<p>TJ <i>Macbeth:</i></p> <p>Act 4 The witches' prophecies -Writing PEA</p>		<p>TJ <i>Macbeth:</i></p> <p>Act 5 Lady Macbeth's guilt - changes in relationships -Writing PEA</p>	<p>TJ <i>Macbeth:</i></p> <p>-Exam practice -Learning quotes</p>	<p>Working towards English literature GCSE</p>	
<p>PSHE</p>	<p>Healthy relationships</p> <p>Discussing behaviours that are present in healthy and unhealthy relationships and understanding how to recognise them</p> <p>H</p>	<p>Sex education</p> <p>Discussing different body types, basic introduction to consent, having safe sexual relationships (introduction to STIs and using condoms)</p>	<p>Consent</p> <p>Basics of consent – definition of the term in both a sexual and non-sexual context.</p>	<p>Consent</p> <p>Recognising behaviours that indicate if consent has been given for a sexual encounter</p>	<p>Consent</p> <p>Understanding how consent is not always clear - seeing a scenario from different perspectives and learning how to avoid difficult situations</p>	<p>Sexting</p> <p>Discussing pornographic media - understanding the law and identifying emotional consequences of sending or receiving pornographic images</p>	<p>Non-accredited</p> <p>Designed to ensure students' safety and wellbeing</p>

