



## School Development Priorities 2020-22

### Leadership and management

1.1 To ensure that teaching staff receive focused and highly effective **professional development** opportunities and are able to present the impact of this training on their practice and pupil outcomes.

1.2 To support teachers through **effective supervision and coaching** in developing their subject, pedagogical and pedagogical content knowledge, while nurturing a mentally and emotionally resilient team.

### Quality of Education

2.1 To enable pupils to make accelerated progress and achieve well despite their period of illness through delivery of an exceptional quality of education as evidenced by a clear curriculum **intent, developmental and dynamic pedagogy and appropriately ambitious outcomes**

2.2 To ensure enjoyment of and clear progress in **literacy** through a whole service approach to reading and teaching of vocabulary and concepts

2.3 To continue to develop our skills and knowledge of the wide range of **SEN** present in our YP, ensuring that we identify, refer and track our observations back to external professionals and schools

2.4 To develop our capacity and ensure quality of **blended learning provision** across all sectors

2.5 To ensure that **Careers** is embedded across the curriculum, and that we are meeting the new Gatsby Benchmarks

### Personal Development

3.1 To ensure our students have access to a wide, rich set of experiences to provide for **broader personal development** despite the limitations of the hospital setting.