



Curriculum

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Our curriculum intent, implementation and impact are rooted in our values of:

- Excellence and opportunity; through high expectations and breadth of learning opportunities
- Openness and collaboration; through encouraging curiosity and life-long learning
- Respect and individuality; through empowering students to be active members of the global community and finding ways of contributing to positive change

We enable these values through the personalisation, flexibility and breadth of our curriculum. In her 2017 paper, Dr. Tara Porter of the Royal Free Hospital states that 'it is real life which helps kids to get better' or perhaps more accurately 'makes them want to get better'. At HHTS, in addition to outstanding personalised teaching, we ensure inspirational life experiences are a key part of our students' education and recovery. An emphasis on lessons promoting engagement and social skill development boosts self-esteem and raises aspirations. As with all aspects of our service, the UNCRC articles also inform our policy and practice:

'All children have the right to learn and to an education that develops their personality, talents and abilities to the full'

Articles 28 & 29

'Every child has the right to relax, play and take part in a wide range of cultural and artistic activities'

Article 31

You have broadened the curriculum so that pupils arriving from different schools can continue to study the same subjects, build on what they have studied previously, and use the same learning resources. A wider range of additional activities stimulate pupils' interest and enrich their learning well. For example, during the inspection, staff from a local museum brought a selection of artefacts into school to promote pupils' curiosity and develop their wider understanding. Pupils thoroughly enjoyed this opportunity to broaden their learning.

OFSTED, 2018

Curriculum offer

Our team of teachers and Higher Level Teaching Assistants (HLTAs) provide a range of subject specialisms and areas of expertise. Staff work across CAMHS Campus School at Springfield Hospital, the School at St George's Hospital and community education services. This enables us to offer a breadth of subjects across all the sectors of the organisation, including key stage specialists.

Our curriculum is broad; going beyond the National Curriculum and encompassing academic study, creative expression and vocational skill development.

Our curriculum is responsive; timetables are altered regularly to meet the needs of learners as they join us. New subjects are developed and rotated in as needed. Programmes of study are created following effective baseline assessments to ensure pupils are making at least expected levels of progress. Our skilled staff team are able to deliver course content and accreditations across National Curriculum subjects while also developing enrichment subjects in response to pupils' interests and needs.

Our curriculum strikes a balance; HHTS staff liaise with students' home schools to ascertain programmes of study and expected levels of progress and then prepare and deliver work accordingly. This multi-faceted approach, balancing academic and enrichment with hospital and home school curricula, ensures that all students have the opportunity to flourish in their learning whilst taking their particular mental health and medical needs into account.

We ensure our young people are engaged in stimulating and challenging lessons that are matched to individual need, and that allow learners to make excellent progress and keep up with targets set in their usual educational setting. Liaison with each pupil's home school provides support for learning programmes.

All students are able to develop their knowledge, understanding and skills in literacy and numeracy through discrete lessons and across the curriculum; embedded into all lessons.

Students have a range of opportunities for learning outside the curriculum through extensive visits and visitors programme. Teachers also teach themed study programmes that cross subject boundaries such as RE Focus Days, Black History Month, National Braille Week, World Mental Health day and RSPB events.

Teaching is underpinned by a strong emphasis on British Values and Social, Moral, Spiritual and Cultural education and UNICEF Rights Respecting education, thus enabling our young people to develop into well-rounded global and local citizens. Our current curriculum offer includes:

- English
- Maths
- Physics
- Chemistry
- Biology
- Computing and Media
- History
- Geography
- Religious Studies
- Drama
- Emotions
- Deaf Studies
- Art

- Spanish
- German
- Politics
- Expressive Arts
- Personal and Social Development
- British Sign Language
- Philosophy and Ethics
- Cycling Proficiency and Golf
- Functional Skills – English and Maths
- Arts Award
- Extended Project Qualification
- Vocational Learning (horticulture/model making/storytelling/running a café)
- Careers and Employability
- Guided Independent Study (a chance for pupils to focus on work from their home provision, with the support of our highly skilled education team)

As a result of our commitment to personalisation, HHTS also employs a range of alternative teaching methods to ensure we can support the learning of young people studying a subject area outside our core offer. Such methods may include the use of high quality online learning platforms, 1:1 or the use of external agencies. Our flexible approach provides maximum access to taking exams on and off-site.

HHTS prides itself on making sure our young people are able to make excellent progress during their time with us.

Corner House

The Corner House curriculum is adapted according to each pupil's individual learning needs and delivered by a team of specialist educators and Teachers of the Deaf (ToDs) in close liaison with the multi-disciplinary team from the ward.

The curriculum offer prioritises each pupil's development of a sound language base, enjoyment of learning and consistent access to a full range of curriculum subjects.

Deaf Studies, British Sign Language and Emotions lessons are a part of the core offer; equipping our young deaf learners with the cultural awareness, linguistics and emotional resilience needed to succeed in all areas of their lives.

Children and young people in Corner House access lessons in their preferred language and communication mode (British Sign Language, Sign Supported English or spoken and written English).

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