



School Development Priorities 2020-23

Leadership and Management

Objective 0	Reset – Ensure each curriculum's intent and implementation are securely planned and all normal evaluation and monitoring of student learning is in place by individual teachers.
Objective 1.1	To ensure that teaching staff receive effective continuing professional development opportunities and personalised coaching support, and are able to present the impact of this training on their practice and pupil outcomes.
Objective 1.2	To develop the WHHTS local offer, advisory capacity and effective guidance to schools through training, advice, additional educational programmes (CEP/Compass), additional EHCP support and website content to support more vulnerable students to stay in school.
Objective 1.3	To review and develop our transition package and tracking systems continue after discharge including destinations and reintegration outcome.
Objective 1.4	To build partnerships to enhance our curriculum offer and enable appropriate peer reviews and professional learning.
Objective 1.5	To ensure all staff are following procedures in line with the new Safeguarding Policy and that evidence generated is passed to the ward social worker to pass on or passed to the next educational provider via the appropriate DSL.
Objective 1.6 (new 2022)	To create a culture of anti-racist education and action in the service, supporting the decolonisation of the curriculum, developing staff and students to live in a multicultural society

Quality of education

Objective 2.1	To enable pupils to make accelerated progress and achieve well despite their period of illness through delivery of an exceptional quality of education as evidenced by our broad and flexible curriculum offer , consistent and evidenced based-pedagogy (including use of blended learning) and appropriately ambitious outcomes
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Objective 2.2	To ensure enjoyment of and clear progress in literacy through a whole service approach to reading and teaching of vocabulary and concepts
Objective 2.3	To continue to develop our skills and knowledge in addressing the needs of the wide range of AEN (SEN) present in our YP, ensuring that we identify, refer and track our observations and recommendations back to external professionals and schools
Objective 2.4	To broaden and strengthen our understanding, analysis and use of pupil profile and pupil progress data in order to ensure effective action planning and review pupil outcomes.

Personal Development

Objective 3.1	To ensure our students have access to a wide, rich set of curriculum experiences to provide for increased wellbeing and broader personal development despite the limitations of the hospital setting. <i>Curriculum breadth, active learning and educational and cultural partnerships.</i>
Objective 3.2	To develop a skilled and knowledgeable inclusive and mentally healthy service through measures and programmes including: AEN provision, Carnegie Award, Trauma informed schools, Equalities Mark and UNICEF Gold Award.

Behaviour

Objective 4.1	To understand and meet the needs of the whole child through effective inclusion and positive behaviour management as reported by student voice and evidenced in negative monitoring slips and learning plans.
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